

Bridgeport Public Schools SEL Initiative: PANORAMA SURVEY EXAMPLES School Year 2021-2022

Your experience matters! We're asking you the below survey questions so that we can better support you and your colleagues. Your feedback here will help us create a more inclusive, equitable, and supportive school community in ways that ultimately benefit not just staff and faculty but also the students we all serve. Thank you for taking the time to candidly share your thoughts and feelings with us.

STAFF SURVEY QUESTION EXAMPLES	
<p>General School Impressions</p> <p>In this first section, please tell us how you perceive different aspects of your school in general.</p> <p>On most days, how enthusiastic are the students about being at school? Not at all enthusiastic Slightly enthusiastic Somewhat enthusiastic Quite enthusiastic Extremely enthusiastic</p> <p>How positive are the attitudes of your colleagues? Not at all positive Slightly positive Somewhat positive Quite positive Extremely positive</p> <p>How respectful are the relationships between staff and students? Not at all respectful Slightly respectful Somewhat respectful Quite respectful Extremely respectful</p> <p>Overall, how positive is the working environment at your school? Not at all positive Slightly positive Somewhat positive Quite positive Extremely positive</p>	<p>Belonging</p> <p>In this section, please tell us how you're doing. We're asking you these questions because we want to better support staff members' professional well-being, and will not use responses to evaluate or judge individuals. You can skip any question that you don't feel comfortable answering.</p> <p>How connected do you feel to other adults at your school? Not at all connected Slightly connected Somewhat connected Quite connected Extremely connected</p> <p>How much respect do colleagues in your school show you? No respect at all A little bit of respect Some respect Quite a bit of respect A tremendous amount of respect</p> <p>Overall, how much do you feel like you belong at your school? Do not belong at all Belong a little bit Belong somewhat Belong quite a bit Completely belong</p>

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TEACHER SURVEY QUESTION EXAMPLES	
<p>Teaching Environment In this first section, please give us your perceptions of your teaching environment, both inside your classroom and at your school more generally.</p> <p>On most days, how enthusiastic are the students about being at school? Not at all enthusiastic Slightly enthusiastic Somewhat enthusiastic Quite enthusiastic Extremely enthusiastic</p> <p>Professional Growth In this section, please tell us about your opportunities to learn more about student social-emotional learning.</p> <p>In terms of social-emotional learning (SEL) in particular, how supportive has the school been of your growth as a teacher? Not at all supportive Slightly supportive Somewhat supportive Quite supportive Extremely supportive</p> <p>At your school, how valuable are the social-emotional learning (SEL) professional development opportunities? Not at all valuable Slightly valuable Somewhat valuable Quite valuable Extremely valuable</p> <p>When it comes to social-emotional learning (SEL), how helpful are your colleagues' ideas for improving your teaching? Not at all helpful Slightly helpful Somewhat helpful Quite helpful Extremely helpful</p>	<p>How relevant have your social-emotional learning (SEL) professional development opportunities been to the content that you teach? Not at all relevant Slightly relevant Somewhat relevant Quite relevant Extremely relevant</p> <p>What professional development topics should your school focus on to better support students' social-emotional growth? <OPEN ENDED QUESTION></p> <p>Educating All Students In this section, please give us your sense of working with different populations of students.</p> <p>How comfortable would you be incorporating new material about people from different backgrounds into your curriculum? Not at all comfortable Slightly comfortable Somewhat comfortable Quite comfortable Extremely comfortable</p> <p>How knowledgeable are you regarding where to find resources for working with students who have unique learning needs? Not knowledgeable at all Slightly knowledgeable Somewhat knowledgeable Quite knowledgeable Extremely knowledgeable</p> <p>When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation? Not at all easily Slightly easily Somewhat easily Quite easily Extremely easily It is easy to fit SEL into my class schedule.</p>

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<p>In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students? Not at all comfortable Slightly comfortable Somewhat comfortable Quite comfortable Extremely comfortable</p> <p>Additional Questions</p> <p>I am comfortable teaching SEL strategies to my students. Strongly Agree Agree Neutral Disagree Strongly Disagree</p>	<p>Strongly Agree Agree Neutral Disagree Strongly Disagree</p> <p>I use Restorative Practice strategies (affective statements, restorative questions, circles...) in my classroom. Strongly Agree Agree Neutral Disagree Strongly Disagree Clear</p>
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To better support you, your school and teachers would like to ask you some questions about how you think and feel. Only your teachers and school leaders will be able to see your responses, which will not affect your class grades. Please respond honestly—there are no right or wrong answers!

3- 5 STUDENT SURVEY QUESTION EXAMPLES

<p>Feelings in General</p> <p>In this section, we are hoping to learn how you experience different emotions that may occur in your life (whether inside or outside of school).</p> <p>How often are you able to pull yourself out of a bad mood? Almost never Once in a while Sometimes Frequently Almost always</p> <p>When everybody around you gets angry, how relaxed can you stay? Not relaxed at all Slightly relaxed Somewhat relaxed Quite relaxed Extremely relaxed</p>	<p>How often do the adults in your school ask how you feel? Never Once a month Once a week Once a day</p> <p>When you're in class, how often do you focus on doing your work during class time? Never Once in a while Usually Always</p> <p>When things go wrong for you, how calm are you able to stay? Not calm at all Slightly calm Somewhat calm Quite calm Extremely calm</p>
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<p>Feelings About Being at School In this section, we would like to understand how you feel about your school.</p> <p>How positive or negative is the energy of the school?</p> <p>Very negative Somewhat negative Slightly negative Neither negative nor positive Slightly positive Somewhat positive Very positive</p>	
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6-8 STUDENT SURVEY QUESTION EXAMPLES	
<p>How connected do you feel to the adults at your school?</p> <p>Not at all connected Slightly connected Somewhat connected Quite connected Extremely connected</p> <p>How pleasant or unpleasant is the physical space at your school?</p> <p>Very unpleasant Somewhat unpleasant Slightly unpleasant Neither pleasant nor unpleasant Slightly pleasant Somewhat pleasant Very pleasant</p>	<p>At your school, how much does the behavior of other students hurt or help your learning?</p> <p>Hurts my learning a tremendous amount Hurts my learning some Hurts my learning a little bit Neither helps nor hurts my learning Helps my learning a little bit Helps my learning some Helps my learning a tremendous amount</p> <p>Overall, how much do you feel like you belong at your school?</p> <p>Do not belong at all Belong a little bit Belong somewhat Belong quite a bit Completely belong</p>

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9-12 STUDENT SURVEY QUESTION EXAMPLES	
<p>When you are feeling pressured, how easily can you stay in control?</p> <p>Not easily at all Slightly easily Somewhat easily Quite easily Extremely easily</p> <p>How fair or unfair are the rules for the students at this school?</p> <p>Very unfair Somewhat unfair Slightly unfair Neither unfair nor fair Slightly fair Somewhat fair Very fair</p>	<p>How good are you at describing your feelings?</p> <p>Not good at all Okay Pretty good Very good</p> <p>How good are you at knowing what other people are feeling?</p> <p>Not good at all Okay Pretty good Very good</p> <p>When you're in class, how often do you give up doing an assignment when it's difficult?</p> <p>Never Once in a while Usually Always</p>